



# Early Childhood and Out of School Learning Professional Development Opportunities

**July, August, and September 2018**

The mission of Child Care Answers is to ensure that the children of today and tomorrow are cared for in a professional and nurturing manner and that parents, child care providers and community leaders know the importance of their roles in the development of children.

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Childcareanswers.com

**Office Hours:**  
Monday-Friday  
8am - 5pm

## Office Closings

**July 4**  
Independence Day

**September 3**  
Labor Day

**September 12**  
Staff Retreat

## Readers into Leaders

**September 8**  
9:00am-3:00pm

Join us at the Indianapolis Central Library for our annual literacy conference. Our keynote speaker is Alvin Irby, an educator, comedian, and entrepreneur who focuses on child-centered learning. Register on our website.

## **New Policy: Required Registration for ALL Professional Development**

Effective July 1, you MUST register for ALL Child Care Answers trainings and professional development opportunities. If you arrive without having registered, we will NOT allow you to attend or receive credit for the training.

Our current policy states that you must register by 9:00am the day before a training. Register through our online training form at [bit.ly/CCAtraining](http://bit.ly/CCAtraining) or call our office at 317-636-5727.

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# Super Saturday Face-to-Face Trainings

Request to register at our online form at [bit.ly/CCAtaining](http://bit.ly/CCAtaining) or call our office at (800) 272-2937.

We know it can be tricky to navigate evening trainings after a long day in the classroom with little ones. That's why we're offering a series of "Super Saturday" classes – so you can devote a day of learning to YOU! Bring your lunch and enjoy the day with your fellow providers.

## July – Special Needs

### Adding to Your Special Needs Toolbox

**Description:** Earlier this year, the Indiana General Assembly signed a bill into law which will require universal screening in public schools to include dyslexia and require resources to help children struggling with this learning disability. Amanda Cox, an advocate and mom of a child with dyslexia, will share information on how to support children in the child care setting who have dyslexia or are suspected to have dyslexia. She will identify characteristics of dyslexia, in addition to red flags. Trainees will participate in a simulation to help them understand how a child with dyslexia experiences life. After lunch, learning shifts to autism.

Autism, now the fastest growing developmental disorder, affects 1 in 59 children, with boys being four times more likely than girls to be diagnosed. Kacy Hopper, Autism Ally and mom, will be here to share practical solutions for working with children who have autism. This presentation will cover the basic elements of autism and how to facilitate interaction with people with autism. Specifically, we will discuss tips and practical solutions for working with school-age and younger children.



**Session Date/Location:** July 14, 9:00am – 2:00pm (Indianapolis)

**CDA Content:** CDA03 – 2.25hrs, CDA7 – 2.25hrs

## August – Topics for Infants, Toddlers, and School Aged

### Learning Games for Out-of-School Time

**Description:** Learning experiences that are meaningful and enjoyable for children are the key to keeping kids engaged in out-of-school-time settings. Join us as we discuss what makes these learning experiences meaningful and how to incorporate the fun factor to get and keep kids engaged. We will share ideas and facilitate easy-to-do games you can take back and use immediately. This training is especially designed for those working with children ages 5-12, in before-school, after-school, summer, and/or school break settings.

**Session Date/Location:**

August 11, 9:00am – 2:00pm (Indianapolis)

**CDA Content:** CDA02 – 4.5hrs

### School Readiness for Infants and Toddlers

**Description:** School readiness can start from birth, but what it looks like in the infant and toddler classrooms can be challenging. In this session, we will explore how you are laying the foundation for future learning. We'll examine brain development, relationship based care, and social and emotional development.

**Session Date/Location:**

August 25, 9:00am – 2:00pm (Indianapolis)

**CDA Content:** CDA03 – 4.5hrs

# Special Series Face-to-Face Trainings

Request to register at our online form at [bit.ly/CCAtesting](http://bit.ly/CCAtesting) or call our office at (800) 272-2937.

Sometimes a topic just contains so much great information that we can't cover it all in a two-hour training. These series each offer classes over a number of sessions – sign up for one, two, or all!

## Just for Babes and Tots Series

### Language and Literacy Development

**Description:** Language and literacy development begins at birth. Through body movements, facial expressions, coos and toddler jargon, infants and toddlers are communicating with us every day. In this session, you will review how you currently support language and literacy development and examine what changes we can make in the classroom to improve language and literacy outcomes for our youngest learners.

**Session Date/Location:**

August 16, 6:30pm – 8:45pm (Northside Indy)

**CDA Content:** CDA02 –2.25hrs

### Pretend and Dramatic Play

**Description:** Dramatic play encourages infants and young children to play freely while exploring different roles. Through dramatic play, we can improve many other skills through materials, conversations, and interactions. In this session, you will identify what dramatic play looks like in your classroom. We will then discuss ways to improve dramatic play with infants and toddlers.

**Session Date/Location:**

September 10, 6:30pm – 8:45pm (Northside Indy)

**CDA Content:** CDA02 –2.25hrs

## Parents as Partners Series

### BUILDING Relationships with Parents and Families

**Description:** A child's first educator is her parent or guardian - how can we build relationships with those family members in order to best support the child? We will discuss the role of the family in early childhood education. We will also identify ways we can better communicate with parents of the children in our care. Finally, we will give examples of ways you can put this into practice in your own child care environment.

**Session Date/Location:**

July 10, 6:30pm – 8:45pm (Indianapolis)

**CDA Content:** CDA04 –2.25hrs

### Challenging Behaviors, Challenging Talks

**Description:** Building trusting and respectful relationships with families is essential for successful child outcomes. Engaging in conversations can be tricky. You need open communication and collaboration, especially when discussing challenging behaviors. You will explain how to share information with families regarding their behavior progress. You will also review an effective way to communicate and connect with families using collaborative language with a behavior communication form.

**Session Date/Location:**

August 14, 6:30pm – 8:45pm (Indianapolis)

**CDA Content:** CDA04 – 2.25hrs

### NURTURING Relationships with Parents and Families

**Description:** How do we nurture and continue to develop positive relationships with parents and families? We will determine how we are currently engaging with parents. We will then identify ways we can nurture the relationship we have with parents through communication, parent teacher conferences, etc. Finally, we will develop a plan you can use going forward to continue to develop those positive relationships with parents and families.

**Session Date/Location:**

September 20, 6:30pm – 8:45pm (Indianapolis)

**CDA Content:** CDA04 –2.25hrs

# Guest Presenters and Special Trainings

Request to register at our online form at [bit.ly/CCAtaining](http://bit.ly/CCAtaining) or call our office at (800) 272-2937.

Child Care Answers is honored to host presenters from within our community. These presenters are experts in their field and offer trainings that engage and delight child care providers and educators in unique and challenging ways. Please note that some of these trainings charge fees.

## Nurturing Healthy Sexual Development

**Description:** This training, offered by our great partner Prevent Child Abuse Indiana, helps participants better understand the sexual development of children, and how to respond to children's sexual behavior and questions in ways that promote healthy development. This training also recognizes that a crucial component of nurturing healthy sexual development is protecting children from sexual abuse. Learn to:

- Identify normal sexual behaviors of young children
- Respond to young children's questions about sexuality
- Identify and report suspected child abuse

**Session Date/Location:**

July 17, 6:30pm – 9:00pm (Indianapolis)

**CDA Content:** CDA01 – 2.5hrs

## Caring for Children Who are Deaf / Hard of Hearing in a Child Care Setting

**Description:** Our trainer is from the Center for Deaf and Hard of Hearing Education (CDHHE). She will be discussing how to support children who are deaf or hard of hearing in the child care setting.

**Session Date/Location:**

August 23, 6:30pm - 8:45pm (Indianapolis)

**CDA Content:** CDA02 – 1.0hr, CDA03 - 1.25hrs

## LGBTQ+ Cultural Competency

**Description:** This workshops is presented by our friends at Indiana Youth Group (YIG). You will learn the latest best practices in working with LGBTQ+ youth and adults, same-sex couples, and same-sex parents. You will learn how to balance your own moral, cultural, and religious beliefs with your professionalism through interactive scenarios and situations. We will learn the latest best practices in working with LGBTQ+ youth and adults, as well as direct implications to apply to your professional role.

**Session Date/Location:**

August 16, 6:30pm – 8:30pm (Indianapolis)

**Fee:** \$10\*\* Please call 317-636-5727 and speak to Janice. Have credit card available for payment. Online registration will not secure your spot for this workshop.

**CDA Content:** CDA01 – 1.0hr, CDA05 – 1.0 hr

## The Impact of Vision Loss on Learning and Development (in young children 0-3)

**Description:** Our trainer is the Director from Visually Impaired Preschool Services (VIPS Indiana). She will be discussing how vision loss and blindness affects young children's learning and development. She will talk about red flags and how to help support children in the classroom.

**Session Date/Location:**

September 27, 6:30pm - 8:45pm (Indianapolis)

**CDA Content:** CDA02 – 1.0hr, CDA03 - 1.25hrs

## Growing Up WILD at the Indianapolis Zoo

**Description:** Go back to school with a new early childhood science curriculum for your classroom! During this workshop, you will learn about the *Growing Up Wild* science curriculum for young children and take home your own copy. This curriculum builds on children's sense of wonder about nature and invites them to explore wildlife and the world around them. Through a wide range of developmentally appropriate activities and experiences, Growing Up Wild provides an early learning foundation for developing positive impressions about the natural world and lifelong social and academic skills.

**Session Date/Location:** July 21, 9:00am – 12:00pm (Indianapolis)

**Fee:** \$20\*\* to cover the cost of the Growing Up Wild curriculum. Please call 317-636-5727 and speak to Janice. Have credit card available for payment. Online registration will not secure your spot for this workshop.

**CDA Content:** CDA01 – 1.25hr, CDA02 – 1.75hr





## Road to Licensure Face-to-Face Trainings

Request to register at our online form at [bit.ly/CCAttraining](http://bit.ly/CCAttraining) or call our office at (800) 272-2937.

Michelle Terry  
Outreach Specialist  
[michellet@childcareanswers.com](mailto:michellet@childcareanswers.com)

### Orientation I – Overview for those interested in starting the business of child care

**Description:** This workshop provides an overview for those interested in starting a child care business in a home, center, or ministry. It covers regulatory requirements, resources, and some info on health, safety, and business practices. It serves to help with the decision-making process for participants to choose which type of care they would like to provide.

**Session Dates/Locations:**

July 11, 6:15pm – 8:15pm (Indianapolis)  
September 5, 6:15pm – 8:15pm (Indianapolis)

**CDA Content:** CDA01 – 1hr, CDA05 – 0.75hr, CDA06 – 0.25hr

Online, one-hour recorded sessions of Orientation I are also available on Training Central. Register at [jacrr.org](http://jacrr.org).

### Orientation II – A requirement for family child care providers to become licensed

**Description:** This course outlines regulatory requirements, licensing steps, and resources for providing licensed child care in a home environment. You will leave prepared to take the next steps to licensing your home and receive necessary paperwork.

**Session Dates/Locations:**

July 25, 6:00pm – 9:00pm (Indianapolis)  
August 8, 6:00pm – 9:00pm (Indianapolis)  
August 22, 6:00pm – 9:00pm (Indianapolis)  
September 26, 6:00pm – 9:00pm (Indianapolis)

**CDA Content:** CDA01 – 1.5hr, CDA05 – 1.0hr, CDA06 – 0.5hr

Planning to open a **licensed center** or **unlicensed registered ministry**? Complete Orientation II through the Office of Early Childhood and Out-of-School Learning, View specific dates at [in.gov/fssa/carefinder/3064.htm](http://in.gov/fssa/carefinder/3064.htm).



## Indiana Foundations Trainings

Request to register at our online form at [bit.ly/CCAttraining](http://bit.ly/CCAttraining) or call our office at (800) 272-2937.

Vicki Lehman  
Professional Development Specialist  
[victorial@childcareanswers.com](mailto:victorial@childcareanswers.com)

### Foundations 101

**Description:** Let's talk about the Indiana Early Learning Foundations! We will discuss how the Foundations document is made up. We will review each content area that is found within the Foundations document and then identify how we can use the document when we are planning for the children in our care.

**Session Date/Location:** July 26, 6:30pm – 8:45pm (Indy)

**CDA Content:** CDA01 – 1.25hrs, CDA02 – 1.0hr

### Foundations: English/Language Arts

**Description:** Review each English/Language Arts foundation then give examples when the indicators are observed referencing your daily schedule and activities. We'll then write an activity you have planned in your learning environment using the document to identify the foundation being met.

**Session Date/Location:** August 21, 6:30 – 8:45pm (Fishers)

**CDA Content:** CDA02 – 2.25hrs

### Foundations: Physical Health and Growth

**Description:** Early childhood is the time for a child to develop an active and healthy lifestyle. We will review each foundation in this content area. Referencing your daily schedule and activities, we will give examples of when the indicators are observed. Finally, we will write an activity you have planned in your learning environment, using this document to identify the foundation which is being met.

**Session Date/Location:** September 6, 6:30pm – 8:45pm (Indianapolis)

**CDA Content:** CDA02 – 2.25hrs

# Children with Special Needs Webinar

To register for live webinars in Training Central, log on at [iacrr.org](http://iacrr.org). Click the “Webinars” tab, then click “REGISTER” next to the course that interests you. Email [tcsupport@earlylearningindiana.org](mailto:tcsupport@earlylearningindiana.org) with any questions or issues.

Check page 3 for more info on face-to-face trainings *Caring for Children Who are Deaf/Hard of Hearing in a Child Care Setting* and *The Impact of Vision Loss on Learning and Development*, presented by guest speakers.

We are offering the following webinar this summer. See **Training Central** at [iacrr.org](http://iacrr.org) to register:

- *Resources for Your Inclusion Toolbox* (September 6, 1:00pm-2:00pm)

To register for live webinars in Training Central, log on at [iacrr.org](http://iacrr.org). Click the “Webinars” tab, then click “REGISTER” next to the course that interests you. Email [tcsupport@earlylearningindiana.org](mailto:tcsupport@earlylearningindiana.org) with any questions or issues.



## Challenging Behaviors Face-to-Face Trainings

Request to register at our online form at [bit.ly/CCAttraining](http://bit.ly/CCAttraining) or call our office at (800) 272-2937.

Cori Newland  
Early Childhood Development Specialist  
[corin@childcareanswers.com](mailto:corin@childcareanswers.com)

### Classroom Management 101

**Description:** Classroom management requires preparation and planning; it is what sets your expectations for the children. Learn how to reduce transition times and provide a sense of calm by consistently implementing productive routines that increase predictability and maintain a schedule. Let's work together to improve your classroom management!

**Session Date/Location:** July 23, 6:30pm – 8:45pm (Franklin)

**CDA Content:** CDA01 – 2.25hrs

### Power Struggles

**Description:** Power struggles are a common pitfall for all us as educators. We must first understand our own temperament and how it affects our response to children. We'll discuss ideas to prevent and de-escalate power struggles, reducing challenging behaviors and increasing self-regulation skills in our children. Join us for this powerful look at ourselves and our children.

**Session Date/Location:** September 4, 6:30– 8:45pm (Indy)

**CDA Content:** CDA03 – 2.25hrs

### Creating and Implementing Your Preschool Expulsion Policy

**Description:** Beginning July 1, Indiana early childhood education programs eligible to accept Child Care Development Fund (CCDF) vouchers are required to have a policy on suspension and expulsion, and they must clearly communicate it to families before enrollment. We will define expulsion/suspension and explain how an expulsion/suspension policy benefits children. You will examine strategies to support children at risk for expulsion and identify tools and resources to support teaching staff, administration, and families. You will construct an outline for their expulsion/suspension policy and role play some critical conversations with families.

**Session Date/Location:** August 21, 6:30pm – 8:45pm (Indianapolis)

Register for Cori's live webinar topics on **Training Central** at [iacrr.org](http://iacrr.org):

- *Supporting Social Emotional Development in the Classroom* (July 26, 8:00pm-9:00pm)
- *Master Webinar Series: My Amygdala Made Me Do It!* (August 23, 1:00pm-2:00pm)
- *Strategies for Challenging Behaviors* (September 27, 1:00pm-2:00pm)



# Infant-Toddler Face-to-Face Trainings

Request to register at our online form at [bit.ly/CCAttraining](http://bit.ly/CCAttraining) or call (800) 272-2937.

Lauren George  
Infant/Toddler Specialist  
[laureng@childcareanswers.com](mailto:laureng@childcareanswers.com)

Katherine Darby  
Infant/Toddler Specialist  
[katherinec@childcareanswers.com](mailto:katherinec@childcareanswers.com)

## Creating MAD Infant and Toddler SCIENTISTS

**Description:** Science is all around us and children love to experiment most of all! Using the Indiana Early Learning Foundations, you will learn to plan intentional science activities for infants and toddlers. Gain knowledge about how science impacts a child's development, how it can be integrated into multiple learning centers, and what you can do to promote scientific play.

**Session Date/Location:**

July 19, 6:30pm – 8:45pm (Indianapolis)

**CDA Content:** CDA02 – 2.25hrs

## 7 Secrets of Toddler Discipline

**Description:** Just saying “no” doesn’t always work. Toddlerhood is a particularly vexing time for caregivers because this is the age at which children start to become more independent and discover themselves as individuals. Yet, they still have a limited ability to communicate and reason. So...how do we get toddlers to live and learn -- and not lose your cool in the process?

**Session Date/Location:**

September 20, 6:30– 8:45pm (Fishers)

**CDA Content:** CDA01– 0.25hr, CDA03– 0.25hr, CDA08– 0.5hr

## Safe Sleeping Practices and Reducing the Risk of SIDS in Child Care

**Description:** Increase your understanding of a safe sleeping environment for infants, newborn to 12 months of age. Focus will be on creating a safe and healthy sleeping area and risk reduction strategies for Sudden Infant Death Syndrome (SIDS) and accidental death prevention. This training is a pre-service requirement that satisfies Public Law 162-205 for home licensure, as well as Provider Eligibility Standards Certified home providers (CCDF Voucher). Child care providers from all settings are encouraged to attend.

**Session Dates/Locations:**

*Carmel*

July 17, 6:15-8:45pm

*Columbus*

July 24, 6:15pm-8:45pm  
September 17, 12:30-3:00pm

*Franklin*

August 28, 6:15pm - 8:45pm

*Indianapolis*

July 2, 12:30pm – 3:00pm  
July 14, 9:00am – 11:30am  
July 23, 6:15pm – 8:45pm  
August 6, 6:15pm – 8:45pm  
August 13, 6:15pm – 8:45pm  
August 20, 12:30pm – 3:00pm  
August 25, 9:00am – 11:30am

August 30, 6:15pm – 8:45pm  
September 4, 6:15pm – 8:45pm  
September 11, 6:15pm – 8:45pm  
September 12, 6:15pm – 8:45pm  
September 13, 12:30pm – 3:00pm  
September 19, 6:15pm – 8:45pm  
September 20, 6:15pm – 8:45pm

**CDA Content:** CDA01 – 2.5hrs

Check page 1 for more info on Katherine’s *Learning Games for Out of School Time* Super Saturday class or page 2 for her *Just for Babes and Tots* series. Lauren is also offering the following webinars. See **Training Central** at [iaccr.org](http://iaccr.org) to register:

- *Talking With Our Hands: Understanding Baby Sign Language!* (July 12, 1:00pm-2:00pm)
- *Playing with Babies* (July 23, 8:00pm-9:00pm)
- *Ready, Set, Potty Time! A Dive Into Potty Training in Child Care* (August 27, 1:00pm-2:00pm)
- *Supporting the Breastfed Baby in Child Care* (September 24, 8:00pm-9:00pm)

To register for live webinars in Training Central, log on at [iaccr.org](http://iaccr.org). Click the “Webinars” tab, then click “REGISTER” next to the course that interests you. Email [tcsupport@earlylearningindiana.org](mailto:tcsupport@earlylearningindiana.org) with any questions or issues.



## Preschool / Pre-K Face-to-Face Trainings

Request to register at our online form at [bit.ly/CCAtaining](http://bit.ly/CCAtaining) or call our office at (800) 272-2937.

Vicki Lehman  
Professional Development Specialist  
[victorial@childcareanswers.com](mailto:victorial@childcareanswers.com)

### Planning for a Successful Nap/Rest Time

**Description:** Nap time can be tricky! We will discuss age-appropriate expectations for nap time. We will review the licensing guidelines regarding this time of day. Finally, we will describe ways we can be proactive when planning for nap time and set all of the children up for success.

**Session Date/Location:**

July 31, 6:30pm – 8:45pm (Indianapolis)

**CDA Content:** CDA01 – 2.25hrs

### Creating a Quality Learning Environment: Developing a Plan

**Description:** How can we develop a plan that ensures our learning environment is the best it possibly can be? We'll create a sketch of our current learning environments then determine what we like about the current environment and what we would like to change. Using knowledge we gain from the session, we will make a plan to modify and improve our current set-up!

**Session Date/Location:** August 27, 6:30 – 8:45pm (Columbus)

**CDA Content:** CDA1 – 2.25hrs

### Developmental Milestones: What to Expect from Birth-Age 5

**Description:** Skills such as taking a first step, smiling for the first time, and waving "bye bye" are called developmental milestones. Children reach milestones in how they play, learn, speak, act, and move (crawling, walking, etc.). We will identify the milestones for children between birth-5, learn how to look for developmental milestones, and explore what to do if you're worried about a child's development or think there's a problem.

**Session Date/Location:**

August 9, 6:30pm – 8:45pm (Indianapolis)

**CDA Content:** CDA04 – 0.5hr, CDA07 – 0.5hr, CDA8 – 1.25hrs

### Building the Foundation for Lesson Planning

**Description:** There are a lot of pieces to the lesson planning puzzle. We will identify the different things we need to think about when planning lessons for young children, from Developmentally Appropriate Practices to the Importance of Play and everything in between. We will review the different components and describe why they are important.

**Session Date/Location:**

September 18, 6:30pm – 8:45pm (Bargersville)

**CDA Content:** CDA02 – 2.25hrs

Check page 2 for more on Vicki's *Parents as Partners* series or below for her webinars (register at **Training Central** at [iacrr.org](http://iacrr.org)).

- *Maybe "Good Job" Isn't so Great* (July 18, 1:00pm-2:00pm)
- *Reading! Writing! Everywhere! Incorporating Literacy into All of your Learning Centers* (August 15, 8:00pm-9:00pm)
- *Taking a Deeper Look at the Block Center* (September 11, 1:00pm-2:00pm)

To register for live webinars in Training Central, log on at [iacrr.org](http://iacrr.org). Click the "Webinars" tab, then click "REGISTER" next to the course that interests you. Email [tcsupport@earlylearningindiana.org](mailto:tcsupport@earlylearningindiana.org) with any questions or issues.





## School Age Face-to-Face Trainings

Request to register at our online form at [bit.ly/CCAttraining](http://bit.ly/CCAttraining) or call our office at (800) 272-2937.

Jenny Mathis  
School Age Specialist  
[jennym@childcareanswers.com](mailto:jennym@childcareanswers.com)

### Behavior Management for School Age Children

**Description:** This training will give providers tools and tips on how to manage children's behavior in positive ways. This training is based on the concepts of Conscious Discipline.

**Session Date/Location:**  
July 12, 6:30pm – 8:45pm (Indianapolis)

**CDA Content:** CDA03 – 2.25hrs

### Unpacking the Invisible Backpack School Age Children Carry

**Description:** One out of every four children attending school have been exposed to childhood trauma that affects their learning and behavior. This backpack is far heavier than the one they carry for school. Let's discuss how we can repack the invisible backpacks with positive experiences: healthy relationships, safety and tools to manage uncomfortable emotions.

**Session Date/Location:**  
September 12, 6:30pm – 8:45pm (Indianapolis)

**CDA Content:** CDA03 –2.25hrs

Check page 1 for more info on Jenny's Super Saturday offering: *Learning Games for Out of School Time*.

See **Training Central** at [iacrr.org](http://iacrr.org) for live webinar topics on:

- *Self-regulation Station for School Age Children* (July 10, 1:00-2:00pm)
- *Healthy Out of School Time: Physical Activity* (August 7, 1:00pm-2:00pm)
- *Talking to School Age Parents (beyond the small talk)* (September 17, 1:00pm-2:00pm)

To register for live webinars in Training Central, log on at [iacrr.org](http://iacrr.org). Click the "Webinars" tab, then click "REGISTER" next to the course that interests you. Email [tcsupport@earlylearningindiana.org](mailto:tcsupport@earlylearningindiana.org) with any questions or issues.



## Serving Families Face-to-Face Trainings

Request to register at our online form at [bit.ly/CCAttraining](http://bit.ly/CCAttraining) or call our office at (800) 272-2937.

Michelle Terry  
Outreach Specialist  
[michellet@childcareanswers.com](mailto:michellet@childcareanswers.com)

### Serving Families and Children Experiencing Homelessness

**Description:** Learn how to identify families experiencing homelessness. This training will discuss new state policy regarding CCDF eligibility. Providers will be able to support the social emotional needs of children experiencing homelessness and resources will be shared.

**Session Date/Locations:** September 19, 6:30pm – 8:30pm

**CDA Content:** CDA03- 1.0hr, CDA04 – 1.0hr



# Trainings in Spanish – Entrenamientos en Español

Request to register at our online form at [bit.ly/CCAttraining](http://bit.ly/CCAttraining) or call our office at (800) 272-2937.

Lucy Intriago

Bilingual Support Manager / Gerente de Apoyo Bilingüe

[marthab@childcareanswers.com](mailto:marthab@childcareanswers.com)

## Orientation I - Orientación I

**Descripción:** Este taller ofrece una visión general a los participantes que están interesados en comenzar el negocio de cuidado de niños/as en un hogar, centro o en ministerio y es la primera parte de una serie de dos partes. Cubre los requisitos reglamentarios, y recursos y da información a las practicantes sobre la salud, la seguridad y los negocios. Sirve para ayudar en la toma de decisiones a los participantes para elegir el tipo de atención que desean ofrecer.

**Session/Sesión, Date/día Locations/lugar:**

*Neuvo día:* August 15, 3:00pm – 5:00pm (Indianapolis)

**CDA Content:** CDA01 – 1.0hr, CDA05 – 0.75hr, CDA06 - 0.25hr

## Charlas

**Descripción:** Venga a disfrutar de una noche con otros profesionales para hablar de la Educación Infantil. Cada otro mes vamos a tener un tema y entrenadores diferentes.

**Sessions/Sesiones, Dates/días Locations/lugares:**

August 30, 6:30pm – 9:00pm (Indianapolis)

**CDA Content:** CDA05 - 2.0hrs

## Safe Sleeping to Reduce the Risk of SIDS in Child Care – Seguro para dormir

**Descripción:** Los participantes aumentarán su comprensión de un medio ambiente seguro para dormir para los bebés, recién nacidos hasta los doce meses de edad. Se hará hincapié en la creación de una zona de dormitorio y de reducción de riesgos de estrategias seguras y saludables para el Síndrome de Muerte Súbita del Lactante (SMSL) y la prevención de la muerte accidental. Este entrenamiento es un requisito previo al servicio que satisfaga la Ley Pública 162-205 para obtener la licencia en casa, así como los estándares de elegibilidad de proveedores, proveedores de origen certificadas (CCDF) Vale. Se alienta a los proveedores de cuidado infantil a asistir a esta capacitación gratuita.

**Session/Sesión, Date/día Locations/lugar:**

July 31, 6:30pm – 8:30pm (Indianapolis)

**CDA Content:** CDA01 – 2.5hrs

## Orientation II – Orientación II

**Descripción:** Preparación para el Cuidado Infantil en casa de niños/as con licencia, es el segundo entrenamiento en esta serie de dos partes, para delinear los requisitos reglamentarios, pasos de concesión de licencias, y recursos para la atención de niños/as con licencia en un entorno doméstico. Usted saldrá de este entrenamiento preparado para dar los próximos pasos para la concesión de licencias de su casa y recibirán la documentación necesaria.

**Session/Sesión, Date/día Locations/lugar:**

*Neuvo día:* August 15, 5:30pm – 7:30pm (Indianapolis)

**CDA Content:** CDA01-1.5hrs, CDA05 - 1.5hrs, CDA06 – 0.5hrs

## Introduction to the Foundations – Fundaciones

**Descripción:** Los participantes aprenderán acerca de LOS FUNDAMENTOS y los Estándares Académicos de Indiana desde el nacimiento hasta la edad de 5 años. LOS FUNDAMENTOS ayudan a los adultos en la presentación de actividades adecuadas al desarrollo de los niños/as pequeños que apoyan el crecimiento y desarrollo del niños/as. Este taller interactivo apoya muchas de las oportunidades de aprendizaje que ya se suministra a los niños/as pequeños y que sirven como marco para la planificación futura.

**Session/Sesión, Date/día Locations/lugar:**

July 10, 6:30pm – 8:30pm (Indianapolis)

**CDA Content:** CDA01 - 1.0hrs, CDA02 – 1.0hrs

## Child Abuse and Neglect Detection and Prevention – Detección de Abuso Infantil

**Descripción:** Creado por la FSSA, la Oficina de Asesores de Salud de Cuidado Infantil. Este entrenamiento de unas horas, ofrece a los participantes información sobre el abuso y negligencia, las causas y la prevención del abuso y la negligencia, y la forma de reportar el abuso y la negligencia. Esta formación será cumplir con la norma para completar la formación del Abuso Infantil Detección y Prevención como lo requiere la ley de Indiana para los proveedores de CCDF sin licencia, así como cualquier otro proveedor de cuidado infantil que se requieren para completar la formación.

**Session/Sesión, Date/día Locations/lugar:**

September 6, 6:30pm – 8:30pm (Indianapolis)

**CDA Content:** CDA01 – 2.0hrs



## Child Development Associate (CDA) Credential

Mollie Smith  
CDA Coordinator  
mollies@childcareanswers.com

The Child Development Associate (CDA) National Credential is the most widely recognized credential in early childhood education and is a key stepping stone on the path of career advancement. The program's purpose is to enhance the quality of early child care by defining, evaluating, and recognizing the competence of early child care professionals across the country. This process includes 120 clock hours of formal training in specific areas, a portfolio, family questionnaires, a verification visit, and an online exam. For more details about the specific process and requirements, visit the CDA Council's website at [cdacouncil.org](http://cdacouncil.org).

### CDA Education Hours

Depending on your learning style and availability, we offer a few different options. See **Childcareanswers.com** for more detailed info.

- **Face-to-face Training** – We offer programs with varying schedules and completion times, each with their own individual requirements. Your cost may be as little as \$100, thanks to scholarships through generous partners. To get started, fill out our wait list form at [bit.ly/cdainterest](http://bit.ly/cdainterest). We will contact you to let you know when we have a spot available that fits your needs.
- **Online Training** – We are partnering with Child Care Aware of America and their CollaborNation Collaborative Learning Environment to offer online CDA trainings. Find out more on our website.
- **Independent Study** - If you completed independent study hours and want help with next steps, contact Mollie Smith.

### Renewing Your CDA Credential

First, congratulations on this accomplishment! Remember, all CDA Credentials are valid for three years from the date of the award. Keep all documentation for trainings and other professional development you participate in from the date of earning your credential. We suggest you start the renewing process six months prior to expiration.

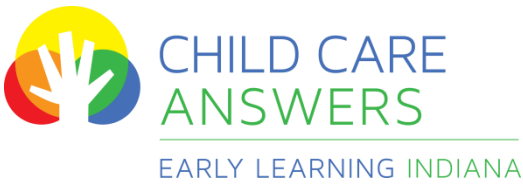
- Visit the CDA Council website at [cdacouncil.org](http://cdacouncil.org), click on the Credential tab and click Renewal. Go to the credential you will be renewing and you will find a checklist to follow.
- If you need of an ECE Reviewer, contact [mollies@childcareanswers.com](mailto:mollies@childcareanswers.com) to complete the paperwork and schedule a visit.
- All information to be submitted for a renewal goes directly to the CDA Council in Washington D.C. Child Care Answers is happy to be a support and answer any questions you might have, but we do not have any control or management over your CDA renewal.

Visit our website for the most current information on the CDA services we offer!



**Hybrid CDA Courses coming soon!**

Starting this summer, we will be offering hybrid CDA courses in partnership with Child Care Aware Online CDA. These classes will combine face-to-face instruction with online assignments. Keep checking our website for more details!



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Child Care Answers receives funding from Indiana Family and Social Services Administration, Office of Early Childhood and Out of School Learning, and United Way of Central Indiana. We are an outreach program of Early Learning Indiana. Child Care Answers does not discriminate on the basis of race, color, religion, or disability, in its programs, activities, or employment policies.



Community Partner



## Get Social with Child Care Answers!

We frequently use our social media platforms to communicate trainings and webinars that might be of interested to families, community members, or child care providers. Sign on to your favorite site to learn more and join the conversation! Don't forget to check out our website at [childcareanswers.com](http://childcareanswers.com)!



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